Further education and skills: November 2021 underlying data

Metadata specification

Description

This document describes the data included in the 'Further education and skills: November 2021' National Statistics release's underlying data files. This data is released under the terms of the Open Government License. It is provided to allow users to interrogate the data themselves.

The underlying data files cover England and include Further Education and Skills learner participation/achievements, and aim enrolment/achievement figures. Some tables also include further breakdowns; by provision type (e.g. education and training, community learning, or apprenticeships), by learner characteristics (e.g. age, gender, ethnicity group) or subject characteristics (e.g. sector subject area, level, learning aim).

The Further education and skills statistics: methodology document published alongside the main release should be referenced alongside this data. It provides information on the data sources, their coverage and quality as well as explaining methodology used in producing the data.

File format

The underlying data consists of the following files:

- Underlying data - FE and skills (FES) learner participation
- Underlying data - FE and skills (FES) aims enrolments
- Underlying data - FE and skills (FES) aims achievements
- Underlying data - FE and skills (FES) demographics
- Underlying data - FE and skills (FES) demographics by level - pre 2021 only

File and description	Geographic levels	Time period
Underlying data - FE and skills (FES) learner participation *underlying-data-fes-learner-participation-2021-q4.csv* **Volume of participants** FES Participation All Age, FES Participation 19P (19Plus) ET Participation 19P (Education and Training) Apprenticeship Participation Under 19 Apprenticeship Participation 19P CL Participation (Community Learning) CL Participation Personal and Community Development Learning CL Participation Neighbourhood Learning in Deprived Communities CL Participation Family English, Maths and Language CL Participation Wider Family Learning UKPRN, Provider Name, Provider Type Learner's Home Geography: region, local authority, local authority district, parliamentary constituency, English devolved administration age_detailed Snapshot	National, region, local authority, local authority district, parliamentary constituency, English devolved administration	2018/19 (full year) 2019/20 (full year) 2020/21 (full year)

Underlying data - FE and skills (FES) aims enrolments *underlying-data-fes-aims-enrolments-2021-q4.csv* **Volume of aim enrolments** Number of FES Aims Enrolments All Age Number of FES Aim Enrolments 19P(19plus) Number of ET Aims Enrolments 19P Number of CL Aims Enrolments Number of Apprenticeships U19 (Under 19) Number of Apprenticeships 19P (19 plus) UKPRN, Provider Name, Provider Type, Age academic summary with unknowns, Age academic detailed Age start detailed *Please note: academic age (as at 31 August) is for use with FES, ET and CL enrolments. Age at start of programme is for use with apprenticeship enrolments:* Notional NVQ level Learners Home Geography: region, local authority, local authority district, parliamentary constituency, English devolved administration Learners Delivery Geography: region, local authority, local authority district, parliamentary constituency, English devolved administration Learning aim title, learning aim reference, learning aim type SSA T1 (Sector Subject Area Tier 1), SSA T2 (Sector Subject Area Tier 2), STEM[1] flag Snapshot	National, region, local authority, local authority district, parliamentary constituency, English devolved administration	2020/21 (full year)

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[1] Please note, the STEM flag includes those within the following sector subject tier 1 areas: Construction, Planning and the Built Environment, Engineering and Manufacturing Technologies, Information and Communication Technology, and Science and Mathematics.

Underlying data - FE and skills (FES) aims achievements *underlying-data-fes-aims-achievements-2021-q4.csv* **Volume of aim achievements** Number of FES Aims Achievements All Age Number of FES Aim Achievements 19P(19plus) Number of ET Aims Achievements 19P Number of CL Aims Achievements Number of Apprenticeship Aims Achievements U19 (Under 19) Number of Apprenticeship Aims Achievements 19P (19 plus) UKPRN, Provider Name, Provider Type, Age summary with unknowns, age detailed, age youth adult, Notional NVQ level Learners Home Geography: region, local authority, local authority district, parliamentary constituency, English devolved administration Learners Delivery Geography: region, local authority, local authority district, parliamentary constituency, English devolved administration Learning aim title, learning aim reference, learning aim type SSA T1 (Sector Subject Area Tier 1), SSA T2 (Sector Subject Area Tier 2), STEM[1] Snapshot	National, region, local authority, local authority district, parliamentary constituency, English devolved administration	4 2020/21 (full year)

Underlying data for FE and Skills (FES) demographics
 	
underlying-data-fes-demographics-2021-q4.csv
 	
This csv is rounded and contains pre-calculated totals. Please be aware when using this tool to derive further breakdowns.
 	
Volume of learner participants
 	
Strand:
    FES: FES Participation All Age,
    CL: CL Participation (Community Learning)
    ET: ET Participation 19P (Education and Training)
    Apps: Apprenticeship Participation
 	
Ethnicity group, Ethnicity group detailed,
 	
Gender,
 	
Age detailed,
 	
Learning difficulty and/or disability,
 	
Snapshot
 	
Please note: to get adult (19+) FES participation, or adult (19+) apprenticeship participation figures, the age filter must be used.
	National	2015/16 (full year)
		
		2016/17 (full year)
		
		2017/18 (full year)
		
		2018/19 (full year)
		
		2019/20 (full year)
		
		2020/21 (full year)

Underlying data - FE and skills (FES) demographics by level - pre 2021 only *underlying-data-fes-demographics-by-level-pre-2021-only.csv* *This csv is rounded and contains pre-calculated totals. Please be aware when using this tool to derive further breakdowns.* **Learner participation by level** Levels - • Below Level 2 (excluding English and maths) • English and maths • Full Level 2 • Full Level 3 • Level 2 • Level 3 • Level 4+ • No Level Assigned Ethnicity group, Ethnicity group detailed, Gender, Age detailed, age youth adult, Learning difficulty and/or disability, Snapshot	National	2015/16 (full year) 2016/17 (full year) 2017/18 (full year) 2018/19 (full year) 2019/20 (full year)

Annex A – Field Listing

A full list of the fields used in the underlying data files is given below:

Variable name	Variable description
Achievement	A qualification or apprenticeship has successfully been gained. The columns used are any of the following: Apprenticeship 19P Aims Achievements Funded Only, Apprenticeship Under 19 Aims Achievements Funded Only, Community Learning Aims Achievements, ET 19P Aims Achievements, FES 19P Aims Achievements, FES All Age Aims Achievements
Age summary with unknowns Age academic summary with unknowns	This shows the age of the learner as at the 31st August of the reported academic year. Age categories (Under 19, 19-24, 25-49, 50+, Unknown)
Age Youth Adult	This shows the age of the learner as at the 31st August of the reported academic year. Age categories (Under 19, 19+)
Age Detailed Age academic detailed	This shows the age of the learner as at the 31st August of the reported academic year. This is for use with the FES, CL and ET measures. It also for use with apprenticeship participation measures. Age categories (Under 19, 19-24, 35-44, 45-59, 60+)
Age start detailed	This shows the age of the learner at the start of the programme. This is for use with the apprenticeship enrolments measures. Age categories (Under 19, 19-24, 35-44, 45-59, 60+)
App Level 6P	Level of the apprenticeship Level 6 or Level 7.
Apps Level Degree	Apprenticeship is equivalent to a degree.
BAME Flag	Indicates learners or aims taken by learners in the following ethnic groups: Asian/Asian British Black/African/Caribbean/Black British Mixed/Multiple Ethnic Group Other Ethnic Group ethnicity groups.
Delivery_Region Delivery_PCON Delivery_LA Delivery_LAD Delivery_Devolved_Administration	Geographical breakdown based on the delivery postcode PCON = Parliamentary Constituency LA = Local Authority LAD = Local Authority District

Delivery_Region_Code Delivery_PCON_Code Delivery_LA_Code Delivery_LAD_Code Delivery_Devolved_Administration_Code	Reference code assigned to the geographical breakdowns based on delivery postcode
Detailed Level or Apps Level Detailed	Level of the apprenticeship (Level 2; 3; 4; 5; 6; 7).
Enrolments	Enrolments indicates that a learner was on a framework or aim during a period. The columns used are any of the following: Apprenticeship 19P Aims Enrolments Funded Only, Apprenticeship Under 19 Aims Enrolments Funded Only, Community Learning Aims Enrolments, ET 19P Aims Enrolments, FES 19P Aims Enrolments, FES All Age Aims Enrolments
Ethnicity	Learners ethnicity (i.e. the self-declared ethnicity from which the Ethnicity group is derived).
Ethnicity Group	The self-declared ethnicity group of the learner (Asian/Asian British; Black/African/Caribbean/Black British; Mixed/Multiple Ethnic Group; Not App/Known; Other Ethnic Group; White; Totals).
Ethnicity Detailed	African, Any other Asian Background, Any other Black/African/Caribbean Background, Any other ethnic group, Any other Mixed/multiple ethnic background, Any other White Background, Arab, Bangladeshi, Caribbean, Chinese, English/Welsh/Scottish/Northern Irish/ British, Gypsy or Irish Traveller, Indian, Not Provided, Pakistani, Total, White and Asian, White and Black Caribbean, White and Black African
Framework/Standard Name Or Framework/Standard Title	The name of the framework or standard.
Framework/Standard Flag	Defines if the apprenticeship is a standard or framework.
Framework/Standard Code	Reference code assigned to a framework / standard
Learner_Home_Region Learner_Home_PCON Learner_Home_LA Learner_Home_LAD Learner_Home_Devolved_Administration Learner_Home_LEP	Geographical breakdown based on the learner home postcode. PCON = Parliamentary Constituency LA = Local Authority LAD = Local Authority District CA = Combined Authority LEP = Local Enterprise Partnership
Learner_Home_Region_Code Learner_Home_PCON_Code Learner_Home_LA_Code Learner_Home_LAD_Code Learner_Home_Devolved_Administration_Code Learner_Home_LEP_Code	Reference code assigned to the geographical breakdowns based on learner home postcode

Funding Type	Funding source of the apprenticeship (supported by ASA levy funds; Other; Totals).
Gender	Gender of the apprentice.
Learning Aim	Learning Aim is a generic term which includes qualifications, courses and learning events under a general title.
Learning Aim Reference	Reference code for a learning aim which corresponds to the ILR
Learning Aim Title	Title of a learning aim
Learning Aim Type	The type of learning aim awarded (e.g. A Level, Diploma, Certificate…)
Level Or App Level	Apprenticeship level (Intermediate, advanced or higher). Or FE and Skills programmes Level (Entry ,1,2,3,4,5,6,7, High Level)
Learner Participation Q1 ,Q2, Q3, Q4, or Full Year	Learner was in learning at any point during the indicated quarter or any point during the year (full year)
Length of Employment	Number of months that an apprentice was employed before commencing an apprenticeship. Banded 0-3mths, 4-6, 7-12, 12+ months
LLDD	Defines if the learner self declares that they are a learner with a learning difficulty and/or disability.
Notional NVQ Level	The Notional NVQ Level indicates the level of a qualification on the NVQ scale or a notional level where an aim has not been assigned a level on the National Qualifications Framework (NQF). The values used in this classification are: Level 1 and entry Level 2 Level 3 Level 4, 5 and Higher Education (HE) Level not specified
Participation	Learner was in learning at any point during the year The column used are any of the following: FES All Age, FES_Total19P, ET_19P, CL Participation, CL Personal and Community Development Learning, CL_Neighbourhood Learning in Deprived Communities, CL_Family English, Maths and Language, CL_Wider Family Learning Apprenticeships19P, Apprenticeships Under 19
Provider, Provider Name	Name of the provider

Provider Type	Indicates the type of organisation
	     General FE and Tertiary College
	     Other Public Funded
	     Private Sector Public Funded
	     Schools

	Sixth Form College Specialist College
Route	The route that the apprenticeship standard is grouped within. These are as defined by the Institute for Apprenticeships and Technical Education's 'Search the Apprenticeship Standards' web tool: https://www.instituteforapprenticeships.org/apprenticeship-standards/
Start	A learner has begun an apprenticeship programme.
Start Month	Month in which a learner began an apprenticeship programme.
Start Quarter	Academic year quarter in which a learner began an apprenticeship programme. Q1 = August-October, Q2 = November-January, Q3 = February-April, Q4 = May-July
SSA T1	Sector subject area (tier 1) of the apprenticeship standard or framework or learning aim being studied.
SSA T1 Code	Reference code assigned to a Sector subject area (tier 1)
SSA T2	The sector subject area (tier 2) of the apprenticeship standard or framework or learning aim being studied.
SSA T2 Code	Reference code assigned to a Sector subject area (tier 2)
STEM	STEM includes those within the following sector subject tier 1 areas: Construction, Planning and the Built Environment, Engineering and Manufacturing Technologies, Information and Communication Technology, Science and Mathematics.
Snapshot	The Individualised Learner Record snapshot used to produce the data : SN04 covers Aug to Oct, as published in January SN06 covers Aug to Jan, as published in March SN10 covers Aug to Ap, as published in July SN14 covers the full finalised academic year, as published in November
ST Code	Reference code assigned by the Institute of Apprenticeships to an apprenticeship standard
UKPRN	The unique provider reference number as assigned when registered on UKRLP system.
Year	Academic year