Further education and skills: January 2026 underlying data

Metadata specification

Description

This document describes the additional supporting files that accompany the 'Further education and skills: January 2026' accredited official statistics publication. It is provided to allow users to interrogate the data themselves.

The underlying data files cover England and include Further Education and Skills learner participation/achievements and aim enrolment/achievement figures. Some tables also include further breakdowns; by provision type (e.g. education and training, tailored learning, or apprenticeships), by learner characteristics (e.g. age, sex, ethnicity group) or subject characteristics (e.g. sector subject area, level, learning aim).

The [Further education and skills statistics: methodology](#) document published alongside the main release should be referenced alongside this data. It provides information on the data sources, their coverage and quality as well as explaining methodology used in producing the data.

Annex A - Field Listing
Annex B – How to use excel to connect to larger underlying files for your analysis

The underlying data consists of the following files:

- Underlying data - learner participation by provision type
- Underlying data – Under 19 learner participation by provision type (in development)
- Underlying data - aims enrolments by provision type
- Underlying data - aims achievements by provision type
- Underlying data - learner demographics by provision type
- Underlying data - Free Courses for Jobs Starts and Achievements on Individual Courses
- Underlying data - Free Courses for Jobs course list starts by provider and academic year
- Underlying data – advanced learner loans applications - top 10 qualifications
- Education and Training Achievement Rates - Transparency Redactions
- FE and skills (FES) provider participation by provision type and learner characteristic
- Geography Region - starts, achievements, participation, population by age, level (2023 LSIP)

File and description	Geographic levels	Time period
Underlying data - learner participation by provision type *fes_u06_underlying_data_learner_participation_202526_4.zip* **academic_year:** Academic year **snapshot:** Snapshot **ukprn:** Provider UKPRN **provider_name:** Provider name **provider_type:** Provider type **learner_home_region_code:** Learner region code (based on home postcode) **learner_home_region:** Learner region description (based on home postcode) **learner_home_pcon_code:** Learner parliamentary constituency code (based on home postcode) **learner_home_pcon:** Learner parliamentary constituency description (based on home postcode) **learner_home_la_code:** Learner local authority code (based on home postcode) **learner_home_la:** Learner local authority description (based on home postcode) **learner_home_lad_code:** Learner local authority district code (based on home postcode) **learner_home_lad:** Learner local authority district description (based on home postcode) **learner_home_devolved_administration_code:** Learner English devolved area code (based on home postcode) **learner_home_devolved_administration:** Learner English devolved area description (based on home postcode) **age_detailed:** Detailed age group **fes_total:** All age Further education and skills learner participation (comprises Adult (19+) Further education and skills, and under 19 apprenticeships) **fes_19p:** Adult (19+) Further education and skills learner participation **e_and_t_19p:** Adult (19+) Education and training learner participation **apps_total:** All age Apprenticeship learner participation **apps_19p:** Adult (19+) Apprenticeship learner participation **tailored_learning_total:** Tailored learning total learner participation	National, region, local authority, local authority district, parliamentary constituency, English devolved administration	2025/25 (Aug-Oct)

File and description	Geographic levels	Time Period
Underlying data – Under 19 learner participation by provision type (in development) *fes-underlying-data-learner-participation-under-19-202526-q1.csv* **year:** Academic year **snapshot:** Snapshot **ukprn:** Provider UKPRN **provider_name:** Provider name **provider_type:** Provider type **learner_home_region:** Learner region code (based on home postcode) **learner_home_region_name:** Learner region description (based on home postcode) **learner_home_pcon:** Learner parliamentary constituency code (based on home postcode) **learner_home_pcon_name:** Learner parliamentary constituency description (based on home postcode) **learner_home_la:** Learner local authority code (based on home postcode) **learner_home_la_name:** Learner local authority description (based on home postcode) **learner_home_lad:** Learner local authority district code (based on home postcode) **learner_home_lad_name:** Learner local authority district description (based on home postcode) **learner_home_devolved_administration:** Learner English devolved area code (based on home postcode) **learner_home_devolved_administration_name:** Learner English devolved area description (based on home postcode) **fes_total_u19:** Under 19 further education and skills learner participation (including apprenticeships) **e_and_t_u19:** Under 19 education and training learner participation **apps_u19:** Under 19 apprenticeship learner participation	National	2022/23 (full year) 2023/24 (full year) 2024/25 (full year) 2025/26 (Aug-Oct)

Underlying data - aims enrolments by provision type *fes_u07_underlying_data_aims_enrolments_202526_4.zip* **academic_year:** Academic year **snapshot:** Snapshot **ukprn:** Provider UKPRN **provider_name:** Provider name **provider_type:** Provider type **provider_type_detailed_code:** Detailed provider type code **provider_type_detailed:** Detailed provider type **delivery_region_code:** Learner region code (based on delivery postcode) **delivery_region:** Learner region description (based on delivery postcode) **delivery_pcon_code:** Learner parliamentary constituency code (based on delivery postcode) **delivery_pcon:** Learner parliamentary constituency description (based on delivery postcode) **delivery_la_code:** Learner local authority code (based on delivery postcode) **delivery_la:** Learner local authority description (based on delivery postcode) **delivery_lad_code:** Learner local authority district code (based on delivery postcode) **delivery_lad:** Learner local authority district description (based on delivery postcode) **delivery_devolved_administration_code:** Learner English devolved area code (based on delivery postcode) **delivery_devolved_administration:** Learner English devolved area description (based on delivery postcode) **learner_home_region_code:** Learner region code (based on home postcode) **learner_home_region:** Learner region description (based on home postcode) **learner_home_pcon_code:** Learner parliamentary constituency code (based on home postcode) **learner_home_pcon:** Learner parliamentary constituency description (based on home postcode) **learner_home_la_code:** Learner local authority code (based on home postcode) **learner_home_la:** Learner local authority description (based on home postcode) **learner_home_lad_code:** Learner local authority district code (based on home postcode) **learner_home_lad:** Learner local authority district description (based on home postcode) **learner_home_devolved_administration_code:** Learner English devolved area code (based on home postcode)	National, region, local authority, local authority district, parliamentary constituency, English devolved administration	2025/26 (Aug-Oct)

learner_home_devolved_administration: Learner English devolved area description (based on home postcode)

age_academic_summary_with_unknowns: summary age group (age as at 31 August of the academic year)

age_academic_detailed: detailed age group (age as at 31 August of the academic year)

age_start_detailed: detailed age group (age at the start of the programme)

notional_nvq_level: level of the learning aim

ssa_tier_1_code: Sector subject area Tier 1 code

ssa_tier_1: Sector subject area Tier 1 description

ssa_tier_2_code: Sector subject area Tier 2 code

ssa_tier_2: Sector subject area Tier 2 description

stem: STEM flag

learning_aim_reference: Learning aim reference number

learning_aim_title: Learning aim title

learning_aim_type: Learning aim type

essential_skills_qualification_type: Essential skills qualification type

awarding_organisation_description: Awarding organisation description

htq_status: Higher technical qualification status

source_of_funding: Source of funding flag

fes_total_aim_enrolments: All age Further education and skills aim enrolments

fes_19p_aim_enrolments: Adult (19+) Further education and skills aim enrolments

et_total_aim_enrolments: All age Education and training aim enrolments

et_19p_aim_enrolments: Adult (19+) Education and training aim enrolments

apps_total_funded_aim_enrolments: All age Apprenticeship aim enrolments

apps_19p_funded_aim_enrolments: Adult (19+) Apprenticeship aim enrolments

tailored_learning_aim_enrolments: Tailored learning aim enrolments

loan_aim_enrolments: Loan enrolments

Please note:

- academic age (as at 31 August) is for use with FES, ET and TL enrolments. Age at start of programme is for use with apprenticeship enrolments.
- The HTQ data here only includes learners recorded via the ILR. There are additional HTQ learners recorded via HESA data
- Essential skills qualification type is primarily the 'Skills for life type description' recorded on the Learning Aim Reference Service (LARS) with additional types included for non-regulated essential skills aims not present on LARS.

Underlying data - aims achievements by provision type *fes_u09_underlying_data_aims_achievements_202526_4.zip* **academic_year:** Academic year **snapshot:** Snapshot **ukprn:** Provider UKPRN **provider_name:** Provider name **provider_type:** Provider type **provider_type_detailed_code:** Detailed provider type code **provider_type_detailed:** Detailed provider type **delivery_region_code:** Learner region code (based on delivery postcode) **delivery_region:** Learner region description (based on delivery postcode) **delivery_pcon_code:** Learner parliamentary constituency code (based on delivery postcode) **delivery_pcon:** Learner parliamentary constituency description (based on delivery postcode) **delivery_la_code:** Learner local authority code (based on delivery postcode) **delivery_la:** Learner local authority description (based on delivery postcode) **delivery_lad_code:** Learner local authority district code (based on delivery postcode) **delivery_lad:** Learner local authority district description (based on delivery postcode) **delivery_devolved_administration_code:** Learner English devolved area code (based on delivery postcode) **delivery_devolved_administration:** Learner English devolved area description (based on delivery postcode) **learner_home_region_code:** Learner region code (based on home postcode) **learner_home_region:** Learner region description (based on home postcode) **learner_home_pcon_code:** Learner parliamentary constituency code (based on home postcode) **learner_home_pcon:** Learner parliamentary constituency description (based on home postcode) **learner_home_la_code:** Learner local authority code (based on home postcode) **learner_home_la:** Learner local authority description (based on home postcode) **learner_home_lad_code:** Learner local authority district code (based on home postcode) **learner_home_lad:** Learner local authority district description (based on home postcode) **learner_home_devolved_administration_code:** Learner English devolved area code (based on home postcode)	National, region, local authority, local authority district, parliamentary constituency, English devolved administration	2025/26 (Aug-Oct)

learner_home_devolved_administration: Learner English devolved area description (based on home postcode)

age_youth_adult: age 19+ or under 19 (age as at 31 August of the academic year)

age_summary_with_unknowns: summary age group (age as at 31 August of the academic year)

age_detailed: detailed age group (age as at 31 August of the academic year)

notional_nvq_level: level of the learning aim

ssa_tier_1_code: Sector subject area Tier 1 code

ssa_tier_1: Sector subject area Tier 1 description

ssa_tier_2_code: Sector subject area Tier 2 code

ssa_tier_2: Sector subject area Tier 2 description

stem: STEM flag

learning_aim_reference: Learning aim reference number

learning_aim_title: Learning aim title

learning_aim_type: Learning aim type

essential_skills_qualification_type: Essential skills qualification type

awarding_organisation_description: Awarding organisation description

htq_status: Higher technical qualification status

source_of_funding: Source of funding flag

fes_total_aim_achievements: All age Further education and skills aim achievements

fes_19p_aim_achievements: Adult (19+) Further education and skills aim achievements

et_19p_aim_achievements: Adult (19+) Education and training aim achievements

apps_total_funded_aim_achievements: All age Apprenticeship_aim_achievements

apps_total_funded_19p_aim_achievements: Adult (19+) Apprenticeship aim achievements

tailored_learning_aim_achievements: Tailored learning aim achievements

loan_aim_achievements: Loan achievements

Please note:

- HTQ data here only includes learners recorded via the ILR. There are additional HTQ learners recorded via HESA data.
- Essential skills qualification type is primarily the 'Skills for life type description' recorded on the Learning Aim Reference Service (LARS) with additional types included for non-regulated essential skills aims not present on LARS.

Underlying data - learner demographics by provision type
 	
fes_u08_underlying_data_demographics_202526_4.csv
 	
This csv is rounded and contains pre-calculated totals. Please be aware when using this tool to derive further breakdowns.
 	
academic_year: Academic year
snapshot: Snapshot
provision_type:
 	
    Further Education and Skills: Further education and skills participation (All Age)
    Tailored Learning: Tailored learning participation
    Education and Training: Education and training participation (Adult (19+))
    Apprenticeships: Apprenticeship participation (All Age)
age_summary_with_unknowns: Age group
age_youth_adult: Age group (19+ or under 19)
sex: Sex
lldd: LLDD status
ethnicity_major: Ethnicity group
ethnicity_minor: Ethnicity detail
 	
participation: Learner participation
 	
Please note: to get adult (19+) FES participation, or adult (19+) apprenticeship participation figures, the age filter must be used.
	National	2020/21 (full year)
		
		2021/22 (full year)
		
		2022/23 (full year)
		
		2023/24 (full year)
		
		2024/25 (full year)
		
		2025/26 (Aug-Oct)

Underlying data – Free Courses for Jobs Starts and Achievements on Individual Courses *underlying-data-fes-free-courses-for-jobs-qualifications-2526-q1.csv* **qualification_reference_number:** Qualification reference number **qualification_title:** Title of the qualification **qualification_type:** Type of qualification **course_length:** Indicator of whether the qualification is a short course **guided_learning_hours:** guided learning hours associated with the course **ssa_t1:** Sector subject area tier 1 description **ssa_t2:** Sector subject area tier 2 description **free_courses_for_jobs_valid_from:** Free courses for jobs funding approval start date **free_courses_for_jobs_valid_to:** Free courses for jobs funding approval end date **fcfj_enrolments:** Free courses for jobs total starts under the offer (April 21 to October 25) **fcfj_achievements:** Free courses for jobs total achievements under the offer (April 21 to October 25)	National	April 2021 to October 2025

Underlying data - Free Courses for Jobs course list starts by provider and academic year *fes-subject-courses-for-jobs-provider-2526-q1.csv* **academic_year:** Academic year **ukprn:** Provider UKPRN **provider_name:** Provider name **provider_type:** Provider type **free_courses_for_jobs_enrolments:** Total starts by any adults on courses from the list valid for free courses for jobs	National	April 2021 to October 2025

FE and skills (FES) provider participation by provision type and learner characteristic *national-provider-summary-participation-202526-q1.csv* **academic_year:** Academic year **provider_name:** Provider name **ukprn:** Provider UKPRN **provider_type:** Provider type **age_youth_adult:** academic age under 19 or 19+ **characteristic:** Characteristic of learners (e.g. sex, ethnicity, Learning difficulty / disability, Deprivation quintile, Education, Health and Care Plan (EHCP) status, and high needs student) EHCP status reflects what has been recorded by the provider, it does not necessarily represent all those who have or have had an EHCP in the past. It may not be relevant to the current education or training. High needs students have agreed learning support costs greater than £6,000, and the local authority has paid element 3 'top-up' funding or is fully funding the student in the current year. **apprenticeships:** Number of learners participating in apprenticeships **education_and_training:** Number of learners participating in education and training **tailored_learning:** Number of learners participating in tailored learning **community_learning:** Number of learners participating in community learning *Note: The Under 19 data in this file is experimental, produced to support development of the FE Provider Performance Dashboard. Deprivation quintile is based on the English indices of deprivation 2019.*	National	2022/23 (full year) 2023/24 (full year) 2024/25 (full year) 2025/26 (Aug-Oct)

Underlying data – advanced learner loans applications - top 10 qualifications *fes-adv-learner-loans-applications-top-10-qualifications-202425.csv* This csv contains the top 10 advanced learner loans-funded learning aims per year, since the 2014/15 academic year. **time_period:** academic year **time_identifier:** Time unit shown (i.e. academic or calendar year) **geographic_level:** The level of geography the data represents. In this product it is national (England) **country_code:** Country code **country_name:** Country name **rank:** position of learning aim **learning_aim_reference:** learning aim reference number **learning_aim_title:** learning aim title **awarding_organisation_description:** awarding organisation name **notional_nvq_level:** level of the learning aim **applications_received:** advanced learner loans applications received **applications_approved:** advanced learner loans applications approved **loan_amount_awarded:** loan amount awarded (£000s)	National	2014/15 to 2024/25 (full academic years)

Education and Training Achievement Rates - Transparency Redactions *Education and Training Achievement Rates - Transparency Redactions.pdf* This csv contains redacted 2021/22 Education and Training achievement rates for those providers whose data has been redacted from the official provider level national achievement rate tables. Note there are no redactions for 2022/23 or 2023/24. **provider_ukprn:** Provider UKPRN **provider_name:** Provider name **age_band:** Age group (16-18, 19+) **sector_subject_area_t1:** Sector subject area Tier 1 description **qualification_type:** Type of qualification **qualification_level:** Level of qualification **leavers:** Number of leavers **completers**: Number of completers **achievers:** Number of achievers **retention_rate:** Retention rate **pass_rate:** Pass rate **achievement_rate:** Achievement rate	National	2021/22 (full year)

Geography Region - starts, achievements, participation, population by age, level (2023 LSIP) *fes-geography-population-202526-q1-lsip23.csv* This rounded dataset is based on population estimates from [NOMIS](#) using LSIP boundaries as of 2023. The version in the Explore Education Statistics [Create your own tables](#) tool is based on the 2025 LSIP boundaries. **time_period:** Academic year **time_identifier:** Time unit shown (i.e. academic year) **geographic_level:** The geography shown (i.e. Local skills improvement plan area) **country_code:** Country code **country_name:** Country name **lsip_code:** Local skills improvement plan area code (based on home postcode) **lsip_name:** Local skills improvement plan area description (based on home postcode) **provision_type:** Whether the learning covers Further education and skills, Apprenticeships, Education and training or Tailored learning **regulated_status:** Regulated learning flag **level_or_type:** The provision and level of the learning. For Tailored learning the purpose is shown **age_summary:** Summary age group. For participation and learner achievements this is age as at 31 August of the academic year. For apprenticeship starts it is age at start of programme. **starts:** Apprenticeship starts **participation:** Learner participation **learner_achievements:** Learner achievements **population_estimate:** population estimates **starts_rate_per_100000_population:** Apprenticeship starts per 100,000 population **participation_rate_per_100000_population:** Learner participation per 100,000 population **learner_achievements_rate_per_100000_population:** Learner achievements per 100,000 population	Local skills improvement plan area	2022/23 (full year) 2023/24 (full year) 2024/25 (full year) 2025/26 (Aug-Oct)

Annex A – Field Listing

Further information about the fields in the underlying data files is given below:

Variable name	Variable description
Achievers (when used in achievement rate calculations)	A count of the number of learning aims that have been achieved.
Achievement	A qualification or apprenticeship has successfully been gained. The columns used are any of the following: Apprenticeship 19P Aims Achievements Funded Only, Apprenticeship Under 19 Aims Achievements Funded Only, Community Learning Aims Achievements, Tailored learning aim achievements, ET 19P Aims Achievements, FES 19P Aims Achievements, FES All Age Aims Achievements
Achievement rate	Achievement rates are based on the individual qualification aims that were completed in the relevant year (Hybrid End Year). They are calculated as the number of aims achieved divided by the number started, excluding the aims of any learners that transferred onto another qualification within the same institution.
Age summary with unknowns Age academic summary with unknowns	This shows the age of the learner as at the 31st August of the reported academic year. Age categories (Under 19, 19-24, 25-49, 50+, Unknown)
Age Youth Adult Age Band	This shows the age of the learner as at the 31st August of the reported academic year. Age categories (Under 19, 19+)
Age Detailed Age academic detailed	This shows the age of the learner as at the 31st August of the reported academic year. This is for use with the FES, CL, TL and ET measures. It also for use with apprenticeship participation measures. Age categories (Under 19, 19-24, 35-44, 45-59, 60+)
Age start detailed	This shows the age of the learner at the start of the programme. This is for use with the apprenticeship enrolments measures. Age categories (Under 19, 19-24, 35-44, 45-59, 60+)
Awarding organisation description	The learning aim's awarding organisation name.
Completers (when used in achievement rate calculations)	A count of the number of learning aims that have been completed.
Delivery_Region Delivery_PCON Delivery_LA Delivery_LAD	Geographical breakdown based on the delivery postcode PCON = Parliamentary Constituency

Delivery_Devolved_Administration	LA = Local Authority LAD = Local Authority District
Delivery_Region_Code Delivery_PCON_Code Delivery_LA_Code Delivery_LAD_Code Delivery_Devolved_Administration_Code	Reference code assigned to the geographical breakdowns based on delivery postcode
Detailed Level or Apps Level Detailed	Level of the apprenticeship (Level 2; 3; 4; 5; 6; 7).
Enrolments	Enrolments indicates that a learner was on a framework or aim during a period. The columns used are any of the following: Apprenticeship 19P Aims Enrolments Funded Only, Apprenticeship Under 19 Aims Enrolments Funded Only, Community Learning Aims Enrolments, Tailored Learning Aims Enrolments, ET 19P Aims Enrolments, FES 19P Aims Enrolments, FES All Age Aims Enrolments
Ethnicity	Learners ethnicity (i.e. the self-declared ethnicity from which the Ethnicity group is derived).
Ethnicity major	The self-declared ethnicity group of the learner (Asian/Asian British; Black/African/Caribbean/Black British; Mixed/Multiple Ethnic Group; Not App/Known; Other Ethnic Group; White; Totals).
Ethnicity minor	African, Any other Asian Background, Any other Black/African/Caribbean Background, Any other ethnic group, Any other Mixed/multiple ethnic background, Any other White Background, Arab, Bangladeshi, Caribbean, Chinese, English/Welsh/Scottish/Northern Irish/ British, Gypsy or Irish Traveller, Indian, Not Provided, Pakistani, Total, White and Asian, White and Black Caribbean, White and Black African
Essential skills qualification type	Essential skills qualification type is primarily the 'Skills for life type description' recorded on the Learning Aim Reference Service (LARS) with additional types included for non-regulated essential skills aims not present on LARS.
Free Courses for Jobs Valid to/from	Free Courses for Jobs funding approval start and end dates.
Free Courses for Jobs Total Takeup Original Offer	How many learners started a qualification on the original Free Courses for Jobs offer.
Free Courses for Jobs Total Takeup Extended Offer	How many learners started a qualification on Free Courses for Jobs, including the extended offer for unemployed and low-paid workers.
Free Courses for Jobs Total Achievements Original Offer	How many learners achieved a qualification on the original Free Courses for Jobs offer.
Free Courses for Jobs Total Achievements Extended Offer	How many learners achieved a qualification on Free Courses for Jobs, including the extended offer for unemployed and low-paid workers.

Higher technical qualification (HTQ) status	A flag for learning aim's that are a higher technical qualification. Please note the HTQ data in this publication only includes learners recorded via the ILR. There are additional HTQ learners recorded via HESA data.
Learner_Home_Region Learner_Home_PCON Learner_Home_LA Learner_Home_LAD Learner_Home_Devolved_Administration Learner_Home_LEP	Geographical breakdown based on the learner home postcode. PCON = Parliamentary Constituency LA = Local Authority LAD = Local Authority District CA = Combined Authority LEP = Local Enterprise Partnership
Learner_Home_Region_Code Learner_Home_PCON_Code Learner_Home_LA_Code Learner_Home_LAD_Code Learner_Home_Devolved_Administration_Code Learner_Home_LEP_Code	Reference code assigned to the geographical breakdowns based on learner home postcode
Learning Aim	Learning Aim is a generic term which includes qualifications, courses and learning events under a general title.
Learning Aim Reference	Reference code for a learning aim which corresponds to the ILR
Learning Aim Title	Title of a learning aim
Learning Aim Type	The type of learning aim awarded (e.g. A Level, Diploma, Certificate…)
Leavers (when used in achievement rate calculations)	The total volume of learners included, this is the denominator used in achievement rate calculation.
Level Or App Level	Apprenticeship level (Intermediate, advanced or higher). Or FE and Skills programmes Level (Entry ,1,2,3,4,5,6,7, High Level)
Learner Participation Q1,Q2, Q3, Q4, or Full Year	Learner was in learning at any point during the indicated quarter or any point during the year (full year)
LLDD	Defines if the learner self declares that they are a learner with a learning difficulty and/or disability.
Notional NVQ Level	The Notional NVQ Level indicates the level of a qualification on the NVQ scale or a notional level where an aim has not been assigned a level on the National Qualifications Framework (NQF). The values used in this classification are: Level 1 and entry Level 2 Level 3 Level 4, 5 and Higher Education (HE) Level not specified
Participation	Learner was in learning at any point during the year The column used are any of the following:

	FES All Age, FES_Total19P, ET_19P, CL Participation, Apprenticeships19P, Apprenticeships Under 19
Pass rate	Pass rates are based on the individual aims that were successfully completed in the relevant year (the Hybrid End Year). They are calculated as the number of learning aims achieved divided by the number successfully completed.
Provider, Provider Name	Name of the provider

Provider Type	Indicates the type of organisation
	      General FE and Tertiary College
	      Other
	      Private Sector Public Funded
	      Local Authority
	      Schools
	      Sixth Form College
	Specialist College

Qualification Reference Number	Reference code for a learning aim which corresponds to the ILR
Qualification Title	Title of Qualification
Qualification Type	Type of Qualification (Occupational, Vocational or Other)
Retention rate	Retention rates are based on the individual aims that were successfully completed in the relevant year (the Hybrid End Year). They are calculated as the number of learning aims completed divided by the number of leavers.
Sex	Sex of the learner.
Short Course	Short courses are those labelled as 'Level three Free Courses short qualification' in the list of qualifications approved for funding
SSA Tier 1	Sector subject area (tier 1) of the apprenticeship standard or framework or learning aim being studied.
SSA Tier 1 Code	Reference code assigned to a Sector subject area (tier 1)
SSA Tier 2	The sector subject area (tier 2) of the apprenticeship standard or framework or learning aim being studied.
SSA Tier 2 Code	Reference code assigned to a Sector subject area (tier 2)
STEM	STEM includes those within the following sector subject tier 1 areas: Construction, Planning and the Built Environment, Engineering and Manufacturing Technologies, Information and Communication Technology, Science and Mathematics.
Snapshot	The Individualised Learner Record snapshot used to produce the data: SN04 covers Aug to Oct, as published in January SN06 covers Aug to Jan, as published in March SN10 covers Aug to Apr, as published in July

	SN14 covers the full finalised academic year, as published in November
Source of funding	Source of funding flag
UKPRN Or Provider UKPRN	The unique provider reference number as assigned when registered on UKRLP system.
Year	Academic year

Annex B – quick guide to using the underlying files on EES (EXPLORE EDUCATION STATISTICS)

Navigate to the 'Explore data and files' section of this release to find several useful underlying and supporting files for the data on the publication.

The underlying data files and meta data information can be found under the 'All supporting files' sections. Once expanded you will see a list of all the files available for you to download and use.

Due to the size of some of these files follow these steps to download and access the data.

Click the data file link you wish to view; this will automatically start a download of the file through your internet browser. Once this step is complete, click the file, or open your downloads folder on your file explorer.
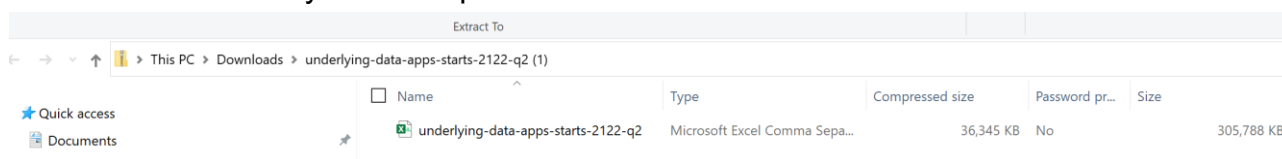
The data files will download as CSV files which you can create a connection to and build a pivot table for your analysis.

Save the file from the downloads folder into a suitable location of your choice.

In excel on the 'Data' tab click the 'From Text/CSV' button in the top ribbon of excel.
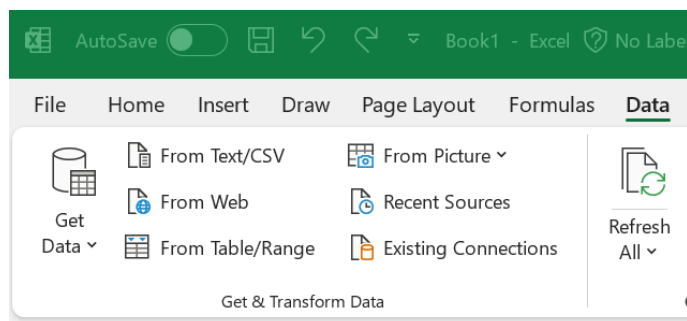
Navigate to the folder the underlying file is saved to and select the file to 'import'

Select the option to 'Load to'
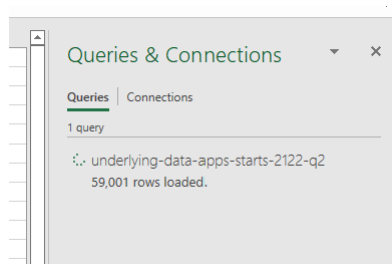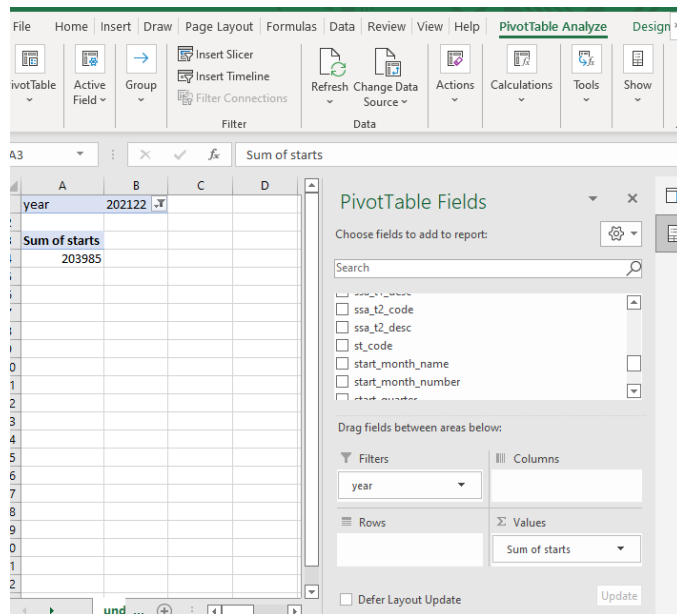

At the next stage it will open an 'import data' window.
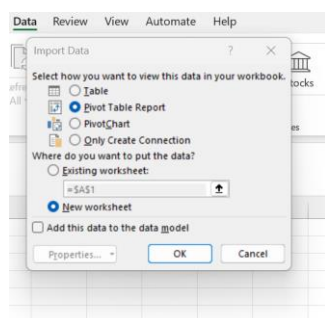
Select 'PivotTable Report'. Whilst the data is loading you will see the queries and connections to the right side of the excel process the pivot table – bigger files can take a while.

Once this is complete the pivots tables will be ready for you to manipulate in whichever way is required.

Top tip! When creating a pivot table from a large dataset tick 'defer layout update' until you have finished building your pivot options.