Further education and skills: November 2020 underlying data

Metadata specification

Description

This document describes the data included in the 'Further education and skills: November 2020' National Statistics release's underlying data files. This data is released under the terms of the [Open Government License](). It is provided to allow users to interrogate the data themselves.

The underlying data files contain apprenticeship starts, achievements and participation, and Further Education and Skills participation and aim enrolment/achievement figures in England; broken down by learner characteristics (e.g. age, gender, ethnicity group) and subject characteristics (e.g. sector subject area, level, framework and standard name).

The User Guide to Further Education and Skills Statistics published with the November statistics publication can be found in the "Download associated files" section within the release and should be referenced alongside this data. It provides information on the data sources, their coverage and quality as well as explaining methodology used in producing the data.

File format

The underlying data contains the following files:

- Underlying data - FE and Skills (FES) Learner Participation
- Underlying data - FE and Skills (FES) Aims Enrolments
- Underlying data - FE and Skills (FES) Aims Achievements
- Underlying data - FE and Skills (FES) Demographics

File and description	Geographic levels	Time period
Underlying data for FE and Skills (FES) Learner Participation *underlying-data-fes-learner-participation-1920.csv* **Volume of participants** FES Participation All Age, FES Participation 19P (19Plus) ET Participation 19P (Education and Training) Apprenticeship Participation Under 19 Apprenticeship Participation 19P CL Participation (Community Learning) CL Participation Personal and Community Development Learning CL Participation Neighbourhood Learning in Deprived Communities CL Participation Family English, Maths and Language CL Participation Wider Family Learning UKPRN, Provider Name, Provider Type, Learner's Home Geography: region, local authority, local authority district, parliamentary constituency, combined authority Gender	National, region, local authority, local authority district, parliamentary constituency, combined authority	2017/18 (full year) 2018/19 (full year) 2019/20 (full year)

Underlying data for FE and Skills (FES) Aims Enrolments		
underlying-data-fes-aims-enrolments-1920.csv Volume of Enrolments by Aim Number of FES Aims Enrolments All Age Number of FES Aim Enrolments 19P(19plus) Number of ET Aims Enrolments 19P Number of CL Aims Enrolments Number of Apprenticeships U19 (Under 19) Number of Apprenticeships 19P (19 plus) UKPRN, Provider Name, Provider Type, Age summary with unknowns, age detailed, age youth adult Notional NVQ level Learners Home Geography: region, local authority, local authority district, parliamentary constituency, combined authority Learners Delivery Geography: region, local authority, local authority district, parliamentary constituency, combined authority Gender, Learning aim title, learning aim reference, learning aim type SSA T1 (Sector Subject Area Tier 1), SSA T2 (Sector Subject Area Tier 2), STEM[1] flag	National, region, local authority, local authority district, parliamentary constituency, combined authority	2019/20 (full year)

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[1] Please note, the STEM flag includes those within the following sector subject tier 1 areas: Construction, Planning and the Built Environment, Engineering and Manufacturing Technologies, Information and Communication Technology, and Science and Mathematics.

Underlying data for FE and Skills (FES) Aims Achievements *underlying-data-fes-aims-achievements-1920.csv* Volume of achievements by Aim Number of FES Aims Achievements All Age Number of FES Aim Achievements 19P(19plus) Number of ET Aims Achievements 19P Number of CL Aims Achievements Number of Apprenticeship Aims Achievements U19 (Under 19) Number of Apprenticeship Aims Achievements 19P (19 plus) UKPRN, Provider Name, Provider Type, Age summary with unknowns, age detailed, age youth adult, Notional NVQ level Learners Home Geography: region, local authority, local authority district, parliamentary constituency, combined authority Learners Delivery Geography: region, local authority, local authority district, parliamentary constituency, combined authority Gender, Learning aim title, learning aim reference, learning aim type SSA T1 (Sector Subject Area Tier 1), SSA T2 (Sector Subject Area Tier 2), STEM[1]	National, region, local authority, local authority district, parliamentary constituency, combined authority	2019/20 (full year)

Underlying data for FE and Skills (FES) Demographics *underlying-data-fes-demographics-1920.csv* ***This csv is rounded and contains pre-calculated totals. Please be aware when using this tool to derive further breakdowns.*** Learner Participation by Level Levels - - Below Level 2 (excluding English and maths) - English and maths - Full Level 2 - Full Level 3 - Level 2 - Level 3 - Level 4+ - No Level Assigned Ethnicity major group, Ethnicity minor group detailed Gender, Age detailed, age youth adult Learning difficulty and/or disability	National	201415 (full year) 201516 (full year) 201617 (full year) 201718 (full year) 201819 (full year) 201920 (full year)

Annex A – Field Listing

A full list of the fields used in the underlying data files is given below:

Variable name	Variable description
Achievement	A qualification or apprenticeship has successfully been gained. The columns used are any of the following: Apprenticeship 19P Aims Achievements Funded Only, Apprenticeship Under 19 Aims Achievements Funded Only, Community Learning Aims Achievements, ET 19P Aims Achievements, FES 19P Aims Achievements, FES All Age Aims Achievements
AgeAcademic Group AgeAcademic 19P	Age of the learner is as at the 31st August of the reported academic year.
Age or Age Group or Age Summary	Where apprenticeship starts / achievements is being reported age of the apprentice at the start of the apprenticeship. Where participation is being reported, age of the learner is as at the 31st August of the reported academic year. Age categories (Under 19, 19-24, 25+)
Age Youth Adult	Where apprenticeship starts / achievements is being reported Age group of the apprentice at the start of the apprenticeship. Where participation is being reported, age of the learner is as at the 31st August of the reported academic year.

	Age categories (Under 19, 19+)
Age Detailed	Where apprenticeship starts / achievements is being reported Age group of the apprentice at the start of the apprenticeship. Where participation is being reported, age of the learner is as at the 31st August of the reported academic year. Age categories (Under 19, 19-24, 35-44, 45-49, 45-59, 60+)
App Level 6P	Level of the apprenticeship Level 6 or Level 7.
Apps Level Degree	Apprenticeship is equivalent to a degree.

BAME Flag	Indicates learners or aims taken by learners in the following ethnic groups:
	    Asian/Asian British
	    Black/African/Caribbean/Black British
	    Mixed/Multiple Ethnic Group
	Other Ethnic Group ethnicity groups.

Delivery_Region Delivery_PCON Delivery_LA Delivery_LAD Delivery_CA	Geographical breakdown based on the delivery postcode PCON = Parliamentary Constituency LA = Local Authority LAD = Local Authority District CA = Combined Authority
Delivery_Region_Code Delivery_PCON_Code Delivery_LA_Code Delivery_LAD_Code Delivery_CA_Code	Reference code assigned to the geographical breakdowns based on delivery postcode
Detailed Level or Apps Level Detailed	Level of the apprenticeship (Level 2; 3; 4; 5; 6; 7).
Enrolments	Enrolments indicates that a learner was on a framework or aim during a period. The columns used are any of the following: Apprenticeship 19P Aims Enrolments Funded Only, Apprenticeship Under 19 Aims Enrolments Funded Only, Community Learning Aims Enrolments, ET 19P Aims Enrolments, FES 19P Aims Enrolments, FES All Age Aims Enrolments
Ethnicity	Learners ethnicity (i.e. the self-declared ethnicity from which the Ethnicity group is derived).
Ethnicity Group	The self-declared ethnicity group of the learner (Asian/Asian British; Black/African/Caribbean/Black British; Mixed/Multiple Ethnic Group; Not App/Known; Other Ethnic Group; White; Totals).
Ethnicity Detailed	African, Any other Asian Background, Any other Black/African/Caribbean Background, Any other ethnic group, Any other Mixed/multiple ethnic background, Any other White Background, Arab, Bangladeshi, Caribbean, Chinese, English/Welsh/Scottish/Northern Irish/ British, Gypsy or Irish Traveller, Indian, Not Provided, Pakistani, Total, White and Asian, White and Black Caribbean, White and Black African

Framework/Standard Name Or Framework/Standard Title	The name of the framework or standard.
Framework/Standard Flag	Defines if the apprenticeship is a standard or framework.
Framework/Standard Code	Reference code assigned to a framework / standard
Learner_Home_Region Learner_Home_PCON Learner_Home_LA Learner_Home_LAD Learner_Home_CA Learner_Home_LEP	Geographical breakdown based on the learner home postcode. PCON = Parliamentary Constituency LA = Local Authority LAD = Local Authority District CA = Combined Authority LEP = Local Enterprise Partnership
Learner_Home_Region_Code Learner_Home_PCON_Code Learner_Home_LA_Code Learner_Home_LAD_Code Learner_Home_CA_Code Learner_Home_LEP_Code	Reference code assigned to the geographical breakdowns based on learner home postcode
Funding Type	Funding source of the apprenticeship (supported by ASA levy funds; Other; Totals).
Gender	Gender of the apprentice.
Learning Aim	Learning Aim is a generic term which includes qualifications, courses and learning events under a general title.
Learning Aim Reference	Reference code for a learning aim which corresponds to the ILR
Learning Aim Title	Title of a learning aim
Learning Aim Type	The type of learning aim awarded (e.g. A Level, Diploma, Certificate…)
Level Or App Level	Apprenticeship level (Intermediate, advanced or higher). Or FE and Skills programmes Level (Entry ,1,2,3,4,5,6,7, High Level)
Learner Participation Q1 ,Q2, Q3, Q4, or Full Year	Learner was in learning at any point during the indicated quarter or any point during the year (Full year)
Length of Employment	Number of months that an apprentice was employed before commencing an apprenticeship. Banded 0-3mths, 4-6, 7-12, 12+ months
LLDD	Defines if the learner self declares that they are a learner with a learning difficulty and/or disability.
Notional NVQ Level	The Notional NVQ Level indicates the level of a qualification on the NVQ scale or a notional level where an aim has not been assigned a level on the National Qualifications Framework (NQF). The values used in this classification are: Level 1 and entry Level 2 Level 3 Level 4, 5 and Higher Education (HE) Level not specified
Participation	Learner was in learning at any point during the year The column used are any of the following: FES All Age, FES_Total19P, ET_19P, CL Participation, CL_Personal and Community Development Learning, CL_Neighbourhood Learning in Deprived Communities,

	CL_Family English, Maths and Language, CL_Wider Family Learning Apprenticeships19P, Apprenticeships Under 19
Provider Provider Name	Name of the provider

Provider Type	Indicates the type of organisation
	      General FE and Tertiary College
	      Other Public Funded
	      Private Sector Public Funded
	      Schools
	      Sixth Form College
	Specialist College

Route	The route that the apprenticeship standard is grouped within. These are as defined by the Institute for Apprenticeships and Technical Education's 'Search the Apprenticeship Standards' web tool: https://www.instituteforapprenticeships.org/apprenticeship-standards/
Start	A learner has begun an apprenticeship programme.
Start Month	Month in which a learner began an apprenticeship programme.
Start Quarter	Academic year quarter in which a learner began an apprenticeship programme. Q1 = August-October, Q2 = November-January, Q3 = February-April, Q4 = May-July
SSA T1	Sector subject area (tier 1) of the apprenticeship standard or framework or learning aim being studied.
SSA T1 Code	Reference code assigned to a Sector subject area (tier 1)
SSA T2	The sector subject area (tier 2) of the apprenticeship standard or framework or learning aim being studied.
SSA T2 Code	Reference code assigned to a Sector subject area (tier 2)
STEM	STEM includes those within the following sector subject tier 1 areas: Construction, Planning and the Built Environment, Engineering and Manufacturing Technologies, Information and Communication Technology, Science and Mathematics.
Snapshot	The period the data was submitted to the agency. Values between 1 and 14. Snapshot 1 is August, Snapshot 12 is July Snapshot 13 is September and Snapshot 14 is October
ST Code	Reference code assigned by the Institute of Apprenticeships to an apprenticeship standard
UKPRN	The unique provider reference number as assigned when registered on UKRLP system.
Year	Academic year