

# Further education and skills: January 2021 underlying data

## Metadata specification

### Description

This document describes the data included in the 'Further education and skills: January 2021' National Statistics release's underlying data files. This data is released under the terms of the [Open Government License](#). It is provided to allow users to interrogate the data themselves.

The underlying data files contain apprenticeship starts, achievements and participation, and Further Education and Skills participation and aim enrolment/achievement figures in England; broken down by learner characteristics (e.g. age, gender, ethnicity group) and subject characteristics (e.g. sector subject area, level, framework and standard name).

The User Guide to Further Education and Skills Statistics published with the January statistics publication can be found in the "Download associated files" section within the release and should be referenced alongside this data. It provides information on the data sources, their coverage and quality as well as explaining methodology used in producing the data.

### File format

**The underlying data consists of the following files:**

- Underlying data - FE and skills (FES) learner participation
- Underlying data - FE and skills (FES) aims enrolments
- Underlying data - FE and skills (FES) aims achievements
- Underlying data - FE and skills (FES) demographics

| File and description   | Geographic levels  | Time period   |
|--|--|---|
| <p><b>Underlying data - FE and skills (FES) learner participation</b><br/> <i>underlying-data-fes-learner-participation-2021-q1.csv</i></p> <p><b>Volume of participants</b></p> <p>FES Participation All Age,<br/> FES Participation 19P (19Plus)<br/> ET Participation 19P (Education and Training)<br/> Apprenticeship Participation Under 19<br/> Apprenticeship Participation 19P<br/> CL Participation (Community Learning)<br/> CL Participation Personal and Community Development Learning<br/> CL Participation Neighbourhood Learning in Deprived Communities<br/> CL Participation Family English, Maths and Language<br/> CL Participation Wider Family Learning</p> <p>UKPRN, Provider Name, Provider Type</p> <p>Learner's Home Geography: region, local authority, local authority district, parliamentary constituency, devolved administration</p> <p>Gender</p> <p>Snapshot</p> | <p>National,<br/> region,<br/> local<br/> authority,<br/> local authority<br/> district,<br/> parliamentary<br/> constituency,<br/> devolved<br/> administration</p> | <p>2018/19<br/> (Aug to<br/> Oct)</p> <p>2019/20<br/> (Aug to<br/> Oct)</p> <p>2020/21<br/> (Aug to<br/> Oct)</p> |

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| <p><b>Underlying data - FE and skills (FES) aims enrolments</b></p> <p><i>underlying-data-fes-aims-enrolments-2021-q1.csv</i></p> <p>Volume of aim enrolments</p> <p>Number of FES Aims Enrolments All Age<br/> Number of FES Aim Enrolments 19P(19plus)<br/> Number of ET Aims Enrolments 19P<br/> Number of CL Aims Enrolments<br/> Number of Apprenticeships U19 (Under 19)<br/> Number of Apprenticeships 19P (19 plus)</p> <p>UKPRN, Provider Name, Provider Type,</p> <p>Age summary with unknowns, age detailed, age youth adult</p> <p>Notional NVQ level</p> <p>Learners Home Geography: region, local authority, local authority district, parliamentary constituency, combined authority</p> <p>Learners Delivery Geography: region, local authority, local authority district, parliamentary constituency, combined authority</p> <p>Learning aim title, learning aim reference, learning aim type</p> <p>SSA T1 (Sector Subject Area Tier 1), SSA T2 (Sector Subject Area Tier 2), STEM<sup>1</sup> flag</p> <p>Snapshot</p> | <p>National, region, local authority, local authority district, parliamentary constituency, combined authority</p> | <p>2020/21 (Aug to Oct)</p> |
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<sup>1</sup> Please note, the STEM flag includes those within the following sector subject tier 1 areas: Construction, Planning and the Built Environment, Engineering and Manufacturing Technologies, Information and Communication Technology, and Science and Mathematics.

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| <p><b>Underlying data - FE and skills (FES) aims achievements</b><br/> <i>underlying-data-fes-aims-achievements-2021-q1.csv</i></p> <p><b>Volume of aim achievements</b></p> <p>Number of FES Aims Achievements All Age<br/> Number of FES Aim Achievements 19P(19plus)<br/> Number of ET Aims Achievements 19P<br/> Number of CL Aims Achievements<br/> Number of Apprenticeship Aims Achievements U19 (Under 19)<br/> Number of Apprenticeship Aims Achievements 19P (19 plus)</p> <p>UKPRN, Provider Name, Provider Type,</p> <p>Age summary with unknowns, age detailed, age youth adult,<br/> Notional NVQ level</p> <p>Learners Home Geography: region, local authority, local authority<br/> district, parliamentary constituency, combined authority</p> <p>Learners Delivery Geography: region, local authority, local authority<br/> district, parliamentary constituency, combined authority</p> <p>Learning aim title, learning aim reference, learning aim type</p> <p>SSA T1 (Sector Subject Area Tier 1), SSA T2 (Sector Subject Area<br/> Tier 2), STEM<sup>1</sup></p> <p>Snapshot</p> | <p>National, region,<br/> local authority,<br/> local authority<br/> district,<br/> parliamentary<br/> constituency,<br/> combined<br/> authority</p> | <p>2020/21<br/> (Aug to<br/> Oct)</p> |
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| <p><b>Underlying data for FE and Skills (FES) demographics</b></p> <p><i>underlying-data-fes-demographics-2021-q1.csv</i></p> <p><i>This csv is rounded and contains pre-calculated totals. Please be aware when using this tool to derive further breakdowns.</i></p> <p><b>Learner participation by level</b></p> <p>Levels -</p> <ul style="list-style-type: none"> <li>• Below Level 2 (excluding English and maths)</li> <li>• English and maths</li> <li>• Full Level 2</li> <li>• Full Level 3</li> <li>• Level 2</li> <li>• Level 3</li> <li>• Level 4+</li> <li>• No Level Assigned</li> </ul> <p>Ethnicity group, Ethnicity group detailed,<br/> Gender,<br/> Age detailed, age youth adult,<br/> Learning difficulty and/or disability,<br/> Snapshot</p> | National | <p>2015/16<br/>(full year)</p> <p>2016/17<br/>(full year)</p> <p>2017/18<br/>(full year)</p> <p>2018/19<br/>(full year)</p> <p>2019/20<br/>(full year)</p> <p>2020/21<br/>(Aug to Oct)</p> |
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## Annex A – Field Listing

A full list of the fields used in the underlying data files is given below:

| Variable name                         | Variable description   |
|---------------------------------------|--|
| Achievement                           | <p>A qualification or apprenticeship has successfully been gained.</p> <p>The columns used are any of the following:<br/>           Apprenticeship 19P Aims Achievements Funded Only,<br/>           Apprenticeship Under 19 Aims Achievements Funded Only,<br/>           Community Learning Aims Achievements,<br/>           ET 19P Aims Achievements,<br/>           FES 19P Aims Achievements,<br/>           FES All Age Aims Achievements</p> |
| AgeAcademic Group<br>AgeAcademic 19P  | Age of the learner is as at the 31 <sup>st</sup> August of the reported academic year.   |
| Age<br>or Age Group<br>or Age Summary | <p>Where apprenticeship starts / achievements is being reported<br/>           age of the apprentice at the start of the apprenticeship.</p> <p>Where participation is being reported, age of the learner is as at the 31<sup>st</sup> August of the reported academic year.</p> <p>Age categories (Under 19, 19-24, 25+)</p>  |
| Age Youth Adult                       | <p>Where apprenticeship starts / achievements is being reported<br/>           Age group of the apprentice at the start of the apprenticeship.</p> <p>Where participation is being reported, age of the learner is as at the 31<sup>st</sup> August of the reported academic year.</p> <p>Age categories (Under 19, 19+)</p>   |
| Age Detailed                          | <p>Where apprenticeship starts / achievements is being reported<br/>           Age group of the apprentice at the start of the apprenticeship.</p> <p>Where participation is being reported, age of the learner is as at the 31<sup>st</sup> August of the reported academic year.</p> <p>Age categories (Under 19, 19-24, 35-44, 45-49, 45-59, 60+)</p>   |
| App Level 6P                          | Level of the apprenticeship Level 6 or Level 7.  |
| Apps Level Degree                     | Apprenticeship is equivalent to a degree.  |
| BAME Flag                             | <p>Indicates learners or aims taken by learners in the following ethnic groups:<br/>           Asian/Asian British</p>   |

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|   | Black/African/Caribbean/Black British<br>Mixed/Multiple Ethnic Group<br>Other Ethnic Group ethnicity groups.  |
| Delivery_Region<br>Delivery_PCON<br>Delivery_LA<br>Delivery_LAD<br>Delivery_CA                          | Geographical breakdown based on the delivery postcode<br><br>PCON = Parliamentary Constituency<br>LA = Local Authority<br>LAD = Local Authority District<br>CA = Combined Authority   |
| Delivery_Region_Code<br>Delivery_PCON_Code<br>Delivery_LA_Code<br>Delivery_LAD_Code<br>Delivery_CA_Code | Reference code assigned to the geographical breakdowns based on delivery postcode   |
| Detailed Level or<br>Apps Level Detailed  | Level of the apprenticeship (Level 2; 3; 4; 5; 6; 7).   |
| Enrolments  | Enrolments indicates that a learner was on a framework or aim during a period.<br><br>The columns used are any of the following:<br>Apprenticeship 19P Aims Enrolments Funded Only,<br>Apprenticeship Under 19 Aims Enrolments Funded Only,<br>Community Learning Aims Enrolments,<br>ET 19P Aims Enrolments,<br>FES 19P Aims Enrolments,<br>FES All Age Aims Enrolments  |
| Ethnicity   | Learners ethnicity (i.e. the self-declared ethnicity from which the Ethnicity group is derived).  |
| Ethnicity Group   | The self-declared ethnicity group of the learner (Asian/Asian British; Black/African/Caribbean/Black British; Mixed/Multiple Ethnic Group; Not App/Known; Other Ethnic Group; White; Totals).   |
| Ethnicity Detailed  | African, Any other Asian Background, Any other Black/African/Caribbean Background, Any other ethnic group, Any other Mixed/multiple ethnic background, Any other White Background, Arab, Bangladeshi, Caribbean, Chinese, English/Welsh/Scottish/Northern Irish/ British, Gypsy or Irish Traveller, Indian, Not Provided, Pakistani, Total, White and Asian, White and Black Caribbean, White and Black African |
| Framework/Standard Name<br>Or Framework/Standard Title  | The name of the framework or standard.  |
| Framework/Standard Flag   | Defines if the apprenticeship is a standard or framework.   |
| Framework/Standard Code   | Reference code assigned to a framework / standard   |
| Learner_Home_Region<br>Learner_Home_PCON<br>Learner_Home_LA<br>Learner_Home_LAD                         | Geographical breakdown based on the learner home postcode.<br><br>PCON = Parliamentary Constituency   |

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| Learner_Home_CA<br>Learner_Home_LEP  | LA = Local Authority<br>LAD = Local Authority District<br>CA = Combined Authority<br>LEP = Local Enterprise Partnership  |
| Learner_Home_Region_Code<br>Learner_Home_PCON_Code<br>Learner_Home_LA_Code<br>Learner_Home_LAD_Code<br>Learner_Home_CA_Code<br>Learner_Home_LEP_Code | Reference code assigned to the geographical breakdowns based on learner home postcode  |
| Funding Type   | Funding source of the apprenticeship (supported by ASA levy funds; Other; Totals).   |
| Gender   | Gender of the apprentice.  |
| Learning Aim   | Learning Aim is a generic term which includes qualifications, courses and learning events under a general title.   |
| Learning Aim Reference   | Reference code for a learning aim which corresponds to the ILR   |
| Learning Aim Title   | Title of a learning aim  |
| Learning Aim Type  | The type of learning aim awarded (e.g. A Level, Diploma, Certificate...)   |
| Level<br>Or App Level  | Apprenticeship level (Intermediate, advanced or higher).<br>Or FE and Skills programmes Level ( Entry ,1,2,3,4,5,6,7, High Level)  |
| Learner Participation Q1 ,Q2, Q3, Q4, or Full Year   | Learner was in learning at any point during the indicated quarter or any point during the year (Full year)   |
| Length of Employment   | Number of months that an apprentice was employed before commencing an apprenticeship. Banded 0-3mths, 4-6, 7-12, 12+ months  |
| LLDD   | Defines if the learner self declares that they are a learner with a learning difficulty and/or disability.   |
| Notional NVQ Level   | The Notional NVQ Level indicates the level of a qualification on the NVQ scale or a notional level where an aim has not been assigned a level on the National Qualifications Framework (NQF).<br><br>The values used in this classification are:<br><br>Level 1 and entry<br>Level 2<br>Level 3<br>Level 4, 5 and Higher Education (HE)<br>Level not specified |
| Participation  | Learner was in learning at any point during the year<br><br>The column used are any of the following:<br>FES All Age,<br>FES_Total19P,<br>ET_19P,<br>CL Participation, CL_Personal and Community Development Learning, CL_Neighbourhood Learning in Deprived Communities,  |



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|                           | CL_Family English, Maths and Language,<br>CL_Wider Family Learning<br>Apprenticeships19P,<br>Apprenticeships Under 19  |
| Provider<br>Provider Name | Name of the provider   |
| Provider Type             | Indicates the type of organisation<br>General FE and Tertiary College<br>Other Public Funded<br>Private Sector Public Funded<br>Schools<br>Sixth Form College<br>Specialist College  |
| Route                     | The route that the apprenticeship standard is grouped within. These are as defined by the Institute for Apprenticeships and Technical Education's 'Search the Apprenticeship Standards' web tool:<br><a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/">https://www.instituteforapprenticeships.org/apprenticeship-standards/</a> |
| Start                     | A learner has begun an apprenticeship programme.   |
| Start Month               | Month in which a learner began an apprenticeship programme.  |
| Start Quarter             | Academic year quarter in which a learner began an apprenticeship programme. Q1 = August-October, Q2 = November-January, Q3 = February-April, Q4 = May-July   |
| SSA T1                    | Sector subject area (tier 1) of the apprenticeship standard or framework or learning aim being studied.  |
| SSA T1 Code               | Reference code assigned to a Sector subject area (tier 1)  |
| SSA T2                    | The sector subject area (tier 2) of the apprenticeship standard or framework or learning aim being studied.  |
| SSA T2 Code               | Reference code assigned to a Sector subject area (tier 2)  |
| STEM                      | STEM includes those within the following sector subject tier 1 areas: Construction, Planning and the Built Environment, Engineering and Manufacturing Technologies, Information and Communication Technology, Science and Mathematics.   |
| Snapshot                  | The period the data was submitted to the agency. Values between 1 and 14.<br>Snapshot 1 is August, Snapshot 12 is July<br>Snapshot 13 is September and Snapshot 14 is October  |
| ST Code                   | Reference code assigned by the Institute of Apprenticeships to an apprenticeship standard  |
| UKPRN                     | The unique provider reference number as assigned when registered on UKRLP system.  |
| Year                      | Academic year  |